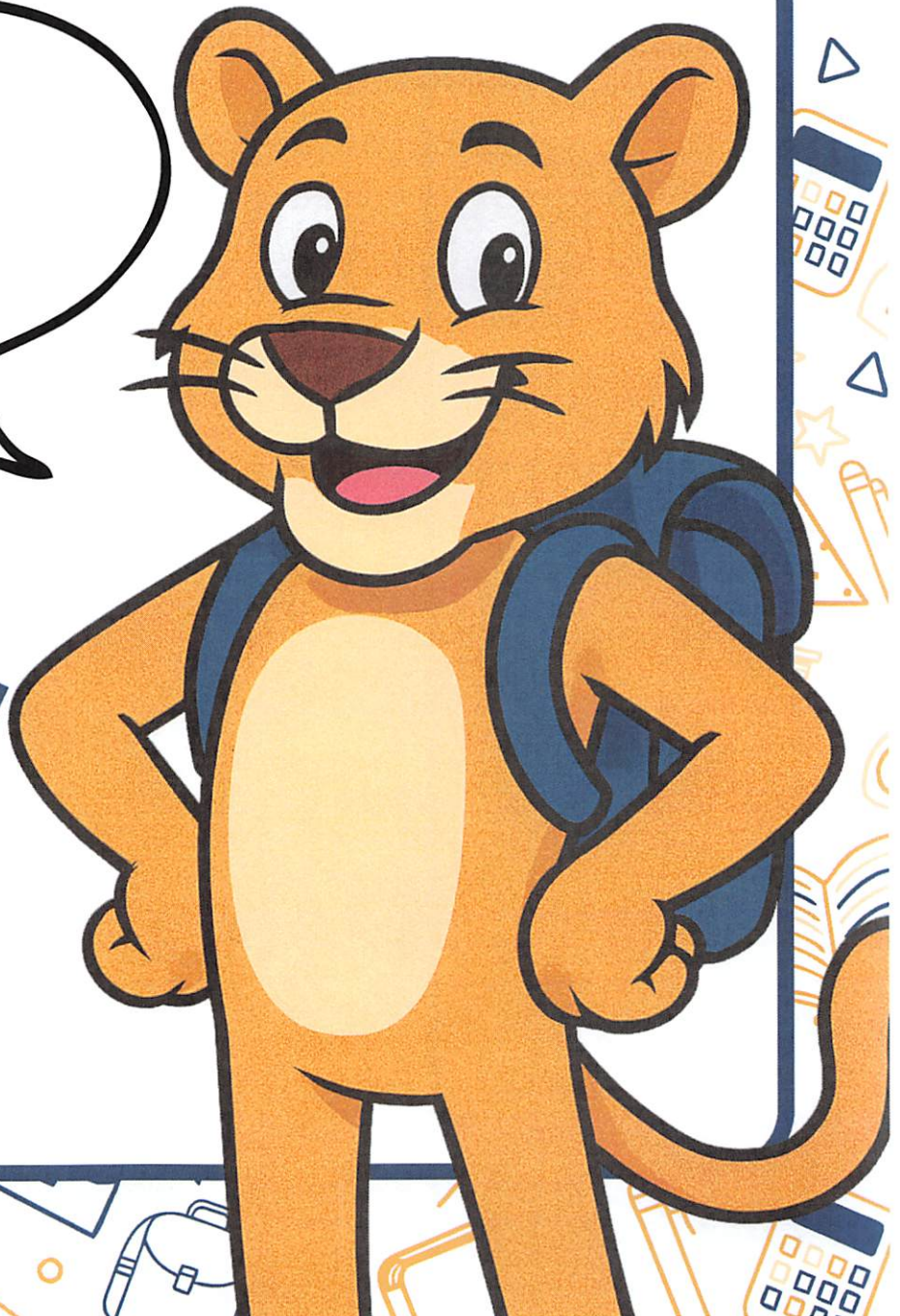


P.A.W.S

PACKET

- Parents
- Aligning &
- Working with
- School

**OASIS
ELEMENTARY
SOUTH
PARENT
NIGHT**



SUMMER READING LIST

KINDERGARTEN



BOOK TITLE

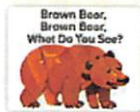
AUTHOR



HOW MANY TIMES DID YOU READ IT?



HOW DID YOU LIKE IT?
Color a face!



Brown Bear, Brown Bear, What Do You See?

Bill Martin Jr. and Eric Carle



Goodnight Moon

Margaret Wise Brown



Where the Wild Things Are

Maurice Sendak



Chicka Chicka Boom Boom

Bill Martin Jr. and John Archambault



Pete the Cat I Love My White Shoes

Eric Litwin (James Dean - illustrator)



Have You Filled a Bucket Today?

Carol McCloud



Kindness is My Superpower

Alicia Ortego



The Rabbit Listened

Cori Doerrfeld



No, David!

David Shannon



What If Everybody Did That?

Ellen Javernick



All by Myself

Mercer Mayer



How to Be a Friend

Laurie Krasny Brown and Marc Brown



Llama Llama Time to Share

Anna Dewdney



I Can Do It Myself

Karen Katz



The Berenstain Bears

Stan & Jan Berenstain



Corduroy

Don Freeman



The Little Red Hen

Paul Galdone



Clifford the Big Red Dog

Norman Bridwell



Summer Suggestions

Read at least 15 minutes a day.

Start a reading journal and draw pictures from your favorite parts of each book.





Reading Conversations: Helping Kids Make Meaning

Reading aloud with your child is one of the most powerful ways to build language, comprehension, and a love of books. When you pause to talk about the story and ask questions, think together, and explore new words you help your child become an active, confident reader.

Use the questions in this guide before, during, and after reading to spark curiosity, strengthen understanding, and make story time meaningful and fun!

Before your child reads a book, ask:

Purpose: Activate your child's curiosity and connect to what they already know.

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?
- What do you notice on the cover?
- Where do you think the story takes place?
- Do you think this is a fiction or non-fiction book?
- Let's look at some new words — what do you think this one might mean?

Parent Tip: Talk about new words before you start reading. Connect them to real-life examples (for example, show a real **pocket** or **basket** if reading *A Pocket for Corduroy*).

While your child is reading a book, try asking:

Purpose: Build understanding, vocabulary, and thinking skills.

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?

- Did you learn any new words or facts so far?
- What just happened?
- Who are the characters in this story?
- Where are they?
- Why did that happen?
- What do you think will happen next?
- How do you think the character feels right now?
- What was the problem in the story?

Vocabulary Questions

- That's an interesting word – what do you think it means?
- Can you think of another word that means the same thing?

Parent Tip: Pause every few pages to check understanding – don't rush through the story.

After your child has finished a book, ask questions like:

Purpose: Strengthen comprehension, sequencing, and oral language.

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?
- What happened at the beginning, middle, and end of the story?
- What was your favorite part? Why?
- What did the character learn?
- Did this story remind you of something from your own life?
- Can you tell me what the story was mostly about in one sentence?
- What new words did we learn today? Can you use one in a new sentence?





Oasis Elementary South: **P.A.W.S.** Expectations

	Classroom & Specials	Hallways & Walkways	Restrooms	Cafeteria	Recess	Bus	Dismissal	Technology
<p style="font-size: 2em; font-weight: bold; text-align: center;">P</p> <p style="text-align: center;">Practice a Positive Attitude</p>	Keep trying Do your best Encourage others Greet faculty, staff, and classmates	Smile and silently wave to others	Patiently wait your turn	Follow staff directions Use polite language "Please and Thank you"	Use positive and appropriate language Encourage others	Use positive and appropriate language	Follow staff directions Use positive and appropriate language	Be a good digital citizen Positive interactions online
<p style="font-size: 2em; font-weight: bold; text-align: center;">A</p> <p style="text-align: center;">Act Responsibly</p>	Be a problem solver Clean up after yourself Follow adult directions Follows the OES Dress Code	Feet forward, quiet, straight line	Keep the restrooms clean Wash your hands Notify an adult of any issues	Have your lunch number ready Use restrooms appropriately and with adult permission Stay in the cafeteria Keep table and floor clean	Line up immediately when it is time Bring in personal items you brought out Bring appropriate equipment and use as intended Stay in designated areas	Stay in your seat and face forward Follow all bus rules	Sit and remain quiet Listen for your name	Carry your Chromebook with two hands Use school approved apps and websites Keep food and liquid away from Chromebook Keep objects off of Chromebook
<p style="font-size: 2em; font-weight: bold; text-align: center;">W</p> <p style="text-align: center;">Work Together</p>	Help & encourage other students Set a good example for others Take turns	Be alert and stay with your class Walk as a team, with purpose to your destination	Come out as soon as you are done	Practice good table manners Touch only your food, no sharing Use conversational voice level	Show good sportsmanship Share and include others Wait your turn Be an active listener	Be ready for your stop Be an active listener	Stay with your class Be ready to follow directions Be an active listener	Be ready to follow teachers directions Return Chromebook to charging station
<p style="font-size: 2em; font-weight: bold; text-align: center;">S</p> <p style="text-align: center;">Show Respect</p>	Keep hands feet, and objects to yourself Be polite and honor others ideas & opinions Be kind to others	Keep hands feet, and objects to yourself Keep the hallways clean and free of trash Be kind to others	Give privacy to others Keep hands ,feet, and objects to yourself Be kind to others	Wait quietly in line & serving areas Keep noise to a reasonable level Show respect Be kind to others	Play appropriately Be kind to others	Use a quiet voice Keep hands feet, and objects to yourself Be respectful to others and their property Be kind to others	Keep hands, feet, and objects to yourself Be kind to others	Be sure to use headphones during independent work Be kind to others

Helping Little Learners Relax & Recharge

When your kids experience big emotions, they may feel stressed or overwhelmed. By resting and recharging through relaxation, your kids can calm their bodies and brains as they navigate their way through those feelings. Practicing deep breathing is a great way to relax! Plus, evidence shows that mindfulness techniques such as deep breathing can improve concentration, help decrease pain, regulate emotions, or ease anxiety.

When doing these deep-breathing exercises, get comfortable. You can lie down, sit, kneel, or whatever you need to do to get in a comfy position. Count softly during the inhale, hold, and exhale to keep a consistent rhythm. Repeat each breathing exercise 5 times or until your child feels relaxed.

Take a look at some deep breathing routines:

Belly Breathing

Lie on your back. Close your eyes. Put your hands on your belly.

Keep your mouth closed. Breathe in slowly through your nose and silently count to 8.

Hold that air in your body while you silently count to 2.

Slowly let the air out through your mouth or nose and count to 5.

Flower and Candle Breath

Sit or kneel. Make sure your head is looking forward, your spine tall, your chest is high and your shoulders are back.

Pretend you are holding a flower.

Take deep breath in through your nose and pretend you are smelling the flower.

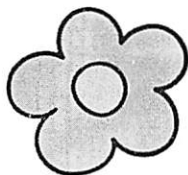
Now pretend you are blowing out a candle as you breath out.

Rainbow Breath

Stand or sit tall with your arms straight at your sides.

As you breathe in, move your arms up above your head.

As you breathe out, move your arms back down to your sides to make a rainbow.



Kindergarten Ready: Summer Skills

Helping Your Child Start
Kindergarten with Confidence!



Independence in the Bathroom.



- Practice hand washing thoroughly with soap.
- Encourage full independence, including wiping and dressing.
- Discuss recognizing the need to go in time.



Following Directions the First Time.



- Give simple one- and two-step instructions.
- Play listening games like Simon Says, Red Light Green Light, Freeze Dance.
- Praise your child for listening and following through.



Smooth Transitions.



- Practice changing activities without fuss.
- Set a consistent daily routine with clear cues.
- Use timers or songs to signal upcoming changes.
- Create regular routines for transitions.



Getting Along with Others.



- Take turns during play and conversations. Play Candyland, Memory, Old Maid
- Encourage sharing toys and materials.
- Use kind words and resolve conflicts peacefully.



Extra Tips

- Read together daily.
- Limit device use
- Encourage independence (carrying backpack, cleaning up toys).
- Talk positively about school.

We can't wait to meet your child and
start an amazing year together!
Your Kindergarten Team